(i) a recognition of the need for, and an ability to engage in life-long learning

Category	4 points	3 points	2 points	1 point
Importance of lifelong learning	Demonstrates extensive understanding of the importance of lifelong learning	Demonstrates substantial understanding of the importance of lifelong learning	Demonstrates basic understanding of the importance of lifelong learning	Demonstrates little or no understanding of the importance of lifelong learning.
Independency	Routinely demonstrate the ability to find, evaluate and use resources to learn independently	Usually demonstrate the ability to find, evaluate and use resources to learn independently	sometimes demonstrate the ability to find, evaluate and use resources to learn independently	Rarely demonstrate the ability to find, evaluate and use resources to learn independently.
Personal responsibility	Displays exceptional recognition of the need to accept personal responsibility	Displays sufficient recognition of the need to accept personal responsibility	Displays minimal recognition of the need to accept personal responsibility	Does not recognize the need to accept personal responsibility
Critical Thinking	• Demonstrate the ability to o Gather new data, use information well, understands concepts within standards. o Know and understand the facts, new thoughts developed on basis of new information. o Use Information/knowledge used in multiple "real" contexts.	• Demonstrate the ability to o Gather new data, use information well, understands concepts within standards. o Know and understand the facts, new thoughts developed on basis of new information.	• Demonstrate the ability to o Gather new data, use information well, understands concepts within standards.	• Demonstrate the ability to gather new data
Decision making	Demonstrates in-depth level of engagement and decision making skills	Demonstrates appropriate decision making skills	Demonstrates appropriate decision making skills that affect life goals	
Accepting new Challenges	Displays exceptional capability to accept new challenges	Displays substantial capability to accept new challenges	Displays minimal capability to accept new challenges	Does not display any capability to accept new challenges