## Design Document Rubric — COE 485: Senior Design Project

Term:	Project: E	valuator:		
Students:		D A	Advisor 🗆 Exami	ner 🗆 Coordinator

Criteria	Score 100%	Novice 0 - 20%	Apprentice 20 – 50%	Competent 50 – 80%	Proficient 80 – 100%
<b>Problem Definition</b> Weight: 10%		No problem definition.	Vaguely-defined problem.	Adequately-defined problem.	Well-defined problem.
<b>Requirements and</b> <b>Specification</b> Weight: 15%		Insufficient user requirements and technical specification: meeting the stated requirements and specifications does not solve the stated problem.	User requirements and technical specification cover only some aspects of the system, and miss some significant aspects, or characterize them inaccurately.	Accurate user requirements and technical specification that cover most aspects of the system.	Accurate, comprehensive, and sufficiently specific user requirements and technical specification.
System Architecture		<ol> <li>No discussion of the general solution concept and algorithms.</li> <li>Non-representative or missing</li> </ol>	<ol> <li>Incomplete description of the solution concept, algorithms, and alternative approaches.</li> </ol>	<ol> <li>Reasonable description of the solution concept, algorithms, and alternative approaches.</li> </ol>	<ol> <li>Thourough description of the solution concept, algorithms, and alternative approaches.</li> </ol>
Weight: 25%	<ol> <li>Nonrepresentative, of missing, list of abstract system components.</li> <li>Unclear assignment of system functions to specific system components.</li> <li>No alternative architectures are considered.</li> </ol>	2. Only some system components are identified. Some major components are missing.	2. Most major system components are identified, with mixed levels of abstraction.	2. All major system components are identified with appropriate abstraction.	
		<ul><li>components.</li><li>4. No alternative architectures are considered.</li></ul>	3. Some main system functions are not mapped to any system components.	<ol> <li>Most system functions are assigned to specific system components.</li> </ol>	3. Clear assignment of system functions to system components, covering all system functions.
			<ol> <li>Unclear designation of hardware vs. software components.</li> </ol>	<ol> <li>Hardware vs. software components are identified.</li> </ol>	<ol> <li>Hardware vs. software components are identified.</li> </ol>
			5. Superficial discussion of alternative architectures. Unconvincing justification of architectural choices.	5. Adequate discussion of alternative architectures, and adequate justification of architectural choices.	5. Insightful discussion of alternative architectures and the involved tradeoffs, and convincing justification of architectural choices.
Component Design	1. No justification for off-the-shelf vs. custom components.		<ol> <li>Unconvincing or unsound justification for off-the-shelf vs. custom components.</li> <li>Off-the-shelf components: basic comparison of alternatives; poor/missing selection criteria.</li> <li>Custom components: incomplete description of component design; no</li> </ol>	1. Reasonable justification for off-the-shelf vs. custom components.	1. Sound justification for off-the-shelf vs. custom components.
Weight: 15%	<ol> <li>Off-the-shelf components: no alternatives are considered.</li> <li>Custom components: no description of component design.</li> </ol>	<ol> <li>Off-the-shelf components: reasonable comparison of alternatives; biased selection criteria.</li> <li>Custom components: reasonable description of component design; some design alternatives are</li> </ol>		<ol> <li>Off-the-shelf components: thorough comparison of alternatives; sound selection criteria.</li> <li>Custom components: clear description of component design; all obvious design alternatives are</li> </ol>	
			design alternatives are considered.	considered, but some obvious ones are not.	considered.

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System Integration Weight: 15%		<ol> <li>Inter-component interfaces are not defined.</li> <li>No discussion of interaction between system components.</li> </ol>	1. Inter-component interfaces are defined, but no justification for custom vs. standard interfaces.	1. Inter-component interfaces are defined, with adequate justification for custom vs. standard interfaces.	1. Inter-component interfaces are defined, with sound justification for custom vs. standard interfaces.
			2. Custom interfaces are not specified.	2. Custom interfaces are adequately specified.	2. Custom interfaces are clearly specified.
			3. Interactions between some components are partially described.	3. Interactions between most components are adequately described.	3. Interactions between all interacting components are clearly described.
Teamwork		No teamwork: fewer than three members	The work load and variety on each member does not seem to be fair or at least one member is assigned trivial non-technical tasks (e.g. writing the report).	1. The work load and variety on each member seems fair.	<ol> <li>The work load and variety on each member seems fair.</li> </ol>
Weight: 5%				2. Leadership role being assumed by each member for different tasks is NOT apparent.	2. Leadership role being assumed by each member for different tasks is evident.
Progress and Documentation		<ol> <li>Completing the project appears to be infeasible.</li> <li>The document is unable to describe the project status.</li> </ol>	1. Noticeably behind schedule. Completing the project is	1. Progressing slowly. Need to pick up the pace to complete the project in time	1. Made sufficient progress so far to complete the project in time.
Weight: 10%			<ol> <li>The document barely describes the project status.</li> </ol>	2. Work is partially documented. Document is incomplete, and leaves many questions unanswered.	2. Work is well-documented. Document paints a clear picture of the project progress.
Technical Writing		1. Illogical document structure.	1. Awkward document structure.	1. Well-structured document.	1. Well-structured document.
Weight: 5%		2. Frequent grammer, spelling, or punctuation mistakes.	2. Noticeable grammer, spelling, or punctuation mistakes.	2. Few grammer, spelling, or punctuation mistakes.	2. No grammer, spelling, or punctuation mistakes.
		<ol> <li>Confusing presentation of ideas.</li> <li>Required background missing.</li> </ol>	<ol> <li>Vague presentation of ideas.</li> <li>Inadequate background.</li> </ol>	<ol> <li>Understandable presentation of ideas.</li> <li>Reasonable background.</li> </ol>	<ol> <li>Clear presentation of ideas.</li> <li>Excellent and complete background.</li> </ol>