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5 **DETERMINING AGGREGATE CRITERIA WEIGHTS FROM
 6 CRITERIA RANKINGS BY A GROUP OF DECISION MAKERS**

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13 In this paper, we present an empirical methodology to determine aggregate numerical
 14 criteria weights from group ordinal ranks of multiple decision criteria. Assuming that
 15 such ordinal ranks are obtained from several decision makers, aggregation procedures
 16 are proposed to combine individual rank inputs into group criteria weights. In this
 17 process, we use previous empirical results for an individual decision maker, in which
 18 a simple function provides the weight for each criterion as a function of its rank and
 19 the total number of criteria. Using a set of experiments, weight aggregation procedures
 20 are proposed and empirically compared for two cases: (i) when all the decision makers
 21 rank the same set of criteria, and (ii) when they rank different subsets of criteria. The
 22 proposed methodology can be used to determine relative weights for any set of criteria,
 23 given only criteria ranks provided by several decision makers.

Keywords: Multi-criteria; decision making/process; group decisions.

24 **1. Introduction**

25 This work was originally motivated by a real-life situation at the academic depart-
 26 ment of the authors. A few years ago, several faculty members applied for sabbatical-
 27 year leaves during the subsequent academic year. Naturally, it was not possible due
 28 to staffing requirements and also strict academic regulations to grant all applicants
 29 permission to leave the department at the same time. Therefore, the chairman
 30 requested all faculty members to list (in the order of priority) the factors they
 31 thought were most relevant for evaluating and comparing sabbatical leave applica-
 32 tions. By the time the lists were received from all faculty members, the issue had
 33 been already resolved by a friendly gentleman's agreement. However, it became
 34 apparent that a methodology was needed in order to assign weights to each fac-
 35 tor in the given lists and also to aggregate the weights into an overall department
 36 weight for each factor. Developing such a methodology on the basis of empirical
 37 data is specifically the purpose of this paper.

38 The situation mentioned above is not the only case where weight assignment
 39 and aggregation is needed. Determining criteria weights is a central problem in

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1 multi-criteria decision making (MCDM). Weights are used to express the relative
2 importance of criteria in MCDM. The determination and aggregation of weights are
3 required when applying MCDM methods such as goal programming, the Analytic
4 Hierarchy Process (AHP), and the weighted score method. In practice, it is difficult
5 even for a single decision maker to supply relative numerical weights of different
6 decision criteria. Naturally, obtaining criteria weights from several decision makers
7 is more difficult. Quite often, decision makers are much more comfortable in simply
8 assigning ordinal ranks to the different criteria under consideration. In such cases,
9 relative criteria weights can be derived from criteria ranks supplied by decision
10 makers. The methodology presented in this paper is useful in assisting decision
11 makers to determine criteria weights from criteria ranking, and it is helpful in
12 alternative selection when these weights are used with one of the techniques of
13 MCDM.

14 The objective of this paper is to combine individual criteria rankings supplied by
15 different decision makers into aggregate group weights for all criteria. In determining
16 criteria weights for any individual, we assume that a universal functional relation-
17 ship exists between criteria ranks and average weights. In the following section, we
18 present empirical evidence from the literature that supports this assumption. This
19 empirically developed functional relationship was presented in an earlier work by
20 the authors.¹ Moreover, given criteria ranks by several decision makers, we assume
21 that this functional relationship can be used to combine the various rank inputs
22 into a set of aggregate (group) criteria weights.

23 Subsequent sections of this paper are organized as follows. The relevant liter-
24 ature is reviewed in Sec. 2. Problem definition and experimental design are intro-
25 duced in Sec. 3. Weight aggregation methodologies are presented in Sec. 4 when
26 all the decision makers rank the same set of criteria, and in Sec. 5 when they rank
27 different subsets of criteria. Finally, results are discussed and conclusions are given
28 in Sec. 6.

29 **2. Literature Review**

30 Bouyssou provides a recent and comprehensive review of MCDM literature.² In
31 this paper, we focus on the following MCDM aspects: (a) deriving criteria weights
32 from ordinal ranks, and (b) aggregating individual weight inputs for group decision
33 making.

34 *2.1. Deriving criteria weights from ranks*

35 Marichal and Roubens determine criteria weights from partial ranking of
36 the alternatives, individual criteria, or criteria pairs.³ Hinloopen *et al.* integrate
37 the assessment of the scores (cardinal input) and rankings (ordinal input) of the
38 decision-makers' preference structure.⁴ Relative criteria importance is represented
39 by a set of cardinal weights or ranks. Salo and Punkka describe Rank Inclusion
40 in Criteria Hierarchies,⁵ a MCDM method in which ranks are given to a set of

1 attributes, and the best alternative is chosen using certain dominance relations
 3 and decision rules. Kangas uses simulation to assess the risks of using stochastic
 multi-criteria acceptability analysis (SMAA) with incomplete criteria weight
 information.⁶ The results indicate the need to have at least complete rank order of
 5 criteria in order to minimize the risk of making the wrong decisions.

7 Doyle *et al.*⁷ and Bottomley *et al.*⁸ report empirical results that indicate that the
 rank-weight relationship is basically linear. Doyle *et al.* also use numerical experi-
 9 ments to show the existence of a theoretical straight-line relationship between rank
 and average weight. In the empirical experiments of Doyle *et al.*,⁷ the slope of the
 11 linear function depends on the number of criteria being ranked. Bottomley and
 Doyle find that Max100 weight elicitation procedure,⁹ in which the most important
 13 criterion is given a weight of 100, has the highest reliability, rank-weight linearity,
 and subject preference.

15 Assuming that rank is inversely related to weight (rank 1 means highest weight),
 the weights must be a nonincreasing function of the rank. Paelinck's theorem
 17 describes the set of weights that satisfy a particular criteria ranking.¹⁰ Specific
 functions for assigning weights have been suggested by several authors. Stillwell
et al. propose three functions: rank reciprocal (inverse), rank sum (linear), and rank
 19 exponent weights.¹¹ Solymosi and Dompí¹² and Barron¹³ propose rank-order cen-
 21 teroid weights. Lootsma¹⁴ and Lootsma and Bots¹⁵ suggest two types of geometric
 weights. Roberts and Goodwin develop rank-order distribution (ROD) weights,¹⁶
 23 which approximate to the rank sum weights as the number of criteria increases.
 Recently, Alfares and Duffuaa propose an empirically developed linear rank-weight
 function whose slope depends on the number of criteria.¹

25 The empirical model of Alfares and Duffuaa¹ is compatible with the empirical
 and theoretical results of Doyle *et al.*⁷ and Bottomley *et al.*^{8,9} The model in Ref. 1,
 27 which is based on the Max100 procedure, is a linear rank-weight function for any
 number of decision criteria. In this paper, this linear function is used to combine
 29 rank inputs from several decision makers into group criteria weights.

2.2. Aggregating individual weights for group decisions

31 In this paper, we use the term "aggregation" to specifically mean combining weights
 supplied by different individuals into group weights for all of the criteria. Lansdowne
 33 compares several well-known vote aggregation methods.¹⁷ Wei *et al.* describe a min-
 imax procedure that employs linear programming,¹⁸ to determine a compromise
 35 weight for multi-criteria group decision making that minimizes conflict among the
 different individual preferences. Barzilai and Lootsma use an aggregation procedure
 37 based on geometric means to calculate the global scores for a group of participants.¹⁹
 Lahdelma and Salminen develop the Stochastic Multi-criteria Acceptability Analy-
 39 sis II (SMAA-2) to support discrete group decision making.²⁰ Weight vectors for any
 rank are analyzed to determine rank acceptabilities, which are in turn combined
 41 using meta-weights. Lahdelma *et al.* use SMAA with ordinal criteria, to convert

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1 criterion-wise rankings of alternatives into cardinal information to select a waste
treatment facility location.²¹

3 Using simulation to compare methods for aggregating individual rankings of
alternatives, Hurley and Lior confirm the superiority of trimmed median rank
5 in the presence of bias.²² Mateos *et al.* use simulation and the centroid function
to aggregate utility functions and attribute weight intervals from several decision
7 makers.²³ Gonzalez-Pachon and Romero consider aggregating partial rankings of
the alternatives,²⁴ where each individual rank is not a fixed value but a specific
9 range. Interval goal programming is used to minimize the social choice function,
i.e. the total aggregated disagreement. Lootsma defines the relative importance
11 of any pair of criteria under two widely used MCDM methods.²⁵ The first is the
geometric-mean aggregation rule in the multiplicative AHP technique, and the sec-
13 ond is the arithmetic-mean aggregation rule in the Simple Multi-Attribute Rating
Technique (SMART) of Von Winterfeldt and Edwards.²⁶

15 Xu and La analyze MCDM problems where only value ranges of criteria weights
are given,²⁷ but not their exact individual weights. A projection method is proposed
17 to determine criteria weights and to select the most appropriate alternative(s).
Given incomplete linguistic preference relations, Xu uses the extended arithmetic
19 averaging operator for group decision making.²⁸ Ahmad *et al.* combine AHP and
Data Envelopment Analysis (DEA) to assess the performance of Small-to-Medium-
21 Sized Manufacturing Enterprises (SMEs).²⁹ By eliminating the weaknesses and
emphasizing the strengths of each of these two methods, the integrated AHP/DEA
23 model provides superior MCDM solutions.

25 From this literature review, it is evident that this is the first paper to empirically
aggregate criteria rank inputs from several individual decision makers, in order to
develop numerical criteria weights representing the preferences of the whole group.

27 3. Problem Definition and Experimental Design

29 In this paper, we consider a group MCDM problem with l decision alternatives,
 m decision makers, and n decision criteria. Given the performance score $a_{j,k}$ of
alternative k ($k = 1, 2, \dots, l$) in terms of criterion j ($j = 1, 2, \dots, n$), the overall
31 score of alternative k is given by:

$$P_k = \sum_{j=1}^n W_j a_{j,k}, \quad k = 1, 2, \dots, l. \quad (1)$$

33 Our objective is to determine criteria weights (W_1, \dots, W_n) for all MCDA con-
texts in which Eq. (1) is applicable. Each decision maker (DM) i ($i = 1, 2, \dots, m$)
35 may select and rank a subset of n_i criteria ($n_i \leq n$) that he or she deems to be
relevant, giving each criterion j a rank $r_{i,j}$, ($r_{i,j} = 1, \dots, n_i$). Given the ranks of
37 criteria (subsets) provided by all DMs, we aim to develop aggregate (group) weights
for all n criteria.

1 A set of experiments were performed to develop and evaluate an empirical
 3 methodology to convert ordinal criteria rankings from several DMs into aggregate
 5 criteria weights. The experimental design aims to test whether relationships between
 7 ranks and aggregate weights change according to the given criteria or the specific
 9 group of DMs. Therefore, the experiments involved two groups of DMs (students
 11 and faculty) and two sets of criteria applicable in two contexts (student learning
 and instructor evaluation). The student sample was composed of 111 college stu-
 dents from different years and in different fields of study. Naturally, the faculty
 sample was much smaller, containing only 23 faculty members. The survey given
 to this sample of students and faculty was administered in two consecutive parts
 as follows:

Part I: The participants were asked the two following questions:

13 *Question 1.* List in the order of priority (most important to least impor-
 15 tant) factors that hinder students' learning and retaining
 course materials.

17 *Question 2.* List in the order of priority (most important to least impor-
 tant) factors that affect the evaluation of course instructors.

19 After listing these factors, the participants were requested
 21 to give weights to all factors in each list. Following the Max100
 method suggested by Bottomley and Doyle,⁹ a weight of 100%
 must be given to the most important (first) factor.

23 *Part II:* In the second part of the survey, the participants were provided with
 25 two prepared lists of standard criteria shown in Table 1: 12 factors hindering
 student learning (Question 1), and 16 factors affecting instructor evaluation (Ques-
 tion 2). The participants were asked to rank each set of factors based on their
 importance.

27 Part II of the survey was administered only after finishing Part I, in order to
 29 avoid suggesting any factors for Part I. After ranking the factors in each list, the
 participants were required to assign weights to each factor, starting with a weight
 of 100% for the most important (first ranked) factor.

31 Aggregation involves combining ordinal rankings of criteria given by several
 33 individuals in order to determine the overall group weight for each criterion.
 35 Before starting to develop aggregation methodologies, we tested whether the survey
 37 responses differed according to the type of decision makers. Therefore, the Wilcoxon
 signed-rank test for paired observations (applied to each group's mean rankings on
 39 each criterion) was used to test whether the differences between the two sets of
 decision makers (students and faculty) are significant. The effects of the different
 decision makers on the aggregate weights were found to be insignificant at signifi-
 cance level $\alpha = 0.05$. Therefore, all inputs from the two categories of participants
 (students and faculty) were combined.

Handwritten notes in blue ink: a vertical line with a checkmark, and two curved lines resembling a smile or a flourish.

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Table 1. Ready made lists of criteria given to participants in Part II of the survey.

No.	Question 1. Learning hindrances	Question 2. Instructor evaluation
1	Large class size	Encourages student participation and questions
2	Lack of student motivation	Available and helpful in office hours
3	Grading system	Prepared for class
4	Current teaching methods	Speaks clearly
5	Faculty unavailability outside class time	Has clear presentation
6	High study and homework demands	Motivates students
7	Course load (many courses per term)	Seems knowledgeable in course subject
8	Emphasis on theory in class	Uses educational aids and presentations
9	Students' poor English proficiency	Fair in grading
10	Lack of practical cases	Concerned about student's understanding
11	Fast pace of material coverage	Explains concepts clearly using examples
12	Students' poor study habits	Prompt in attending and leaving class
13		Gives tests to measure students understanding
14		Assigns homework and gives quizzes regularly
15		States objectives of each class
16		Grades tests and assignments promptly

1 In order to develop aggregate criteria weights, we utilized the empirical rank-
 2 weight relationship of Alfares and Duffuaa.¹ This linear relationship specifies the
 3 average weight for each rank for an individual DM, assuming a weight of 100%
 4 for the first-ranked (most important) factor. For any set of n ranked factors, the
 5 percentage weight of a factor ranked as r is given by

$$w_{r,n} = 100 - s_n(r - 1), \quad (2)$$

7 where

$$s_n = 3.195 + \frac{37.758}{n}, \quad 1 \leq n \leq 21, \quad 1 \leq r \leq n, \quad r \text{ and } n \text{ are integer.} \quad (3)$$

9 The upper limit ($n \leq 21$) is meant to prevent Eq. (2) from assigning negative
 10 weights to criteria ranked greater than 21. Obviously, this range of up to 21 criteria
 11 is sufficient for all practical MCDM purposes. Although we may combine the two
 12 groups of participants (students and faculty), we obviously cannot combine the
 13 criteria of the two questions (students learning and instructor evaluation) because
 14 the aggregation data is criterion-specific. Moreover, for each question, we must
 15 separately analyze the data obtained from the two parts of the survey. Therefore,
 16 we evaluated two different sets of aggregation methods using two different types of
 17 data:

- 18 (1) Data with the same criteria for all decision makers (Part II of the survey).
 19 (2) Data with different criteria for each decision maker (Part I of the survey).

4. Aggregate Weights for the Same Ranked Criteria from all DMs

21 It must be noted that in all the aggregation methods presented in Secs. 4 and
 5, there is in an implicit last step in which weights are normalized to make their

← thick rule

1 sum equal to 100%. In this section, we consider methods to determine aggregate
 2 (group) weights if all the decision makers rank the same set of criteria. Let us
 3 assume we have m individuals and n criteria that are common to all individuals
 4 ($n_1 = n_2 = \dots = n_m = n$). We also assume that each individual i assigns a rank
 5 of $r_{i,j}$ to criterion j . This kind of data is provided by the two ready-made lists of
 6 12 or 16 criteria provided in Part II of the survey ($n = 12$ for Question 1, $n = 16$
 7 for Question 2). For the data of each question, we compared the three following
 8 aggregation methods.

9 4.1. Method S1

10 In this method, we first convert individual ranks into individual weights for each
 11 factor, and then calculate the average weight for each factor among all individuals.
 12 The two steps are given as follows:

13 (1) For each individual i , use Eq. (2) to convert ranks $r_{i,j}$ into individual weights
 14 $w_{i,j}$ for all n criteria:

$$15 \quad w_{i,j} = 100 - s_n(r_{i,j} - 1), \quad i = 1, \dots, m, \quad j = 1, \dots, n. \quad (4)$$

16 (2) Calculate the aggregate weight of each criterion by averaging its weights
 17 obtained from all m individuals:

$$18 \quad W_j = \frac{1}{m} \sum_{i=1}^m w_{i,j}, \quad j = 1, \dots, n. \quad (5)$$

19 The two steps of this method can be reversed; we may average the ranks first, and
 20 then convert average ranks into average (aggregate) weights. The same values of
 21 relative aggregate weights will be obtained.

22 4.2. Method S2

23 This method is similar to Method S1; thus, Eq. (4) is used in the first step. However,
 24 in the second step, the geometric mean of individual weights (the m th root of the
 25 product of the m individual weights) is used to determine aggregate weights as
 26 proposed by Barzilai and Lootsma¹⁹:

$$27 \quad W_j = \sqrt[m]{w_{1,j} \times w_{2,j} \times \dots \times w_{m,j}}, \quad j = 1, \dots, n. \quad (6)$$

28 4.3. Method S3

29 This method is similar to method S1 performed in reverse order. However, in the
 30 first step, the geometric mean of individual ranks is used instead of the simple
 31 arithmetic mean to determine the average rank of each criterion.

$$32 \quad \bar{r}_j = \sqrt[m]{r_{1,j} \times r_{2,j} \times \dots \times r_{m,j}}, \quad j = 1, \dots, n. \quad (7)$$

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1 In the second step, Eq. (4) is used to convert average rank \bar{r}_j into average (aggre-
gate) weight W_j for each of the n criteria:

$$3 \quad W_j = 100 - s_n(\bar{r}_j - 1), \quad j = 1, \dots, n. \quad (8)$$

4.4. Illustration and comparison of methods for the same criteria

5 A small numerical example is used to illustrate the steps of the three methods
described above. Table 2 shows a solved example for aggregation of weights when
7 the same set (number) of criteria is ranked by all decision makers. The example
involves three decision makers (DM1, DM2, and DM3) and four decision criteria
9 (A, B, C, and D). As explained above, two alternative calculation sequences are
possible for applying method *S1*.

11 Comparison of the three above aggregation methods is based on how close they
estimate the relative actual sum of weights given by all the participants. Taking
13 Question 1 of Part II of the survey as an example, $n = 12$. Therefore, we used Eq. (3)
to find the slope value $s_{12} = 6.3416$ and normalized weights to make $\sum_{j=1}^n w_j =$
15 100%. The results of applying the three methods to Question 1 of Part II of the
survey, including the mean absolute percentage error (MAPE) values, are shown in
17 Table 3.

19 Similar results are obtained for Question 2, showing that method *S1* consistently
has the minimum absolute percentage errors. On the basis of these results, we can
conclude that method *S1* is the best for aggregation when all individuals rank the
21 same set of criteria.

Table 2. Example of applying three aggregation methods for the same set of ranked criteria.

Criterion		A	B	C	D
Given	DM1 rank	1	2	3	4
	DM1 rank	2	1	3	4
	DM3 rank	1	2	4	3
Method <i>S1</i>	DM1 weight	100	87.37	74.73	62.10
	DM1 weight	87.37	100	74.73	62.10
	DM3 weight	100	87.37	62.10	74.73
	Arithmetic average weight	95.79	91.58	70.52	66.31
	Percent weight	29.55	28.25	21.75	20.45
Method <i>S1</i> (alternative)	Arithmetic average rank	1.33	1.67	3.33	3.67
	Average weight	95.79	91.58	70.52	66.31
	Percent weight	29.55	28.25	21.75	20.45
Method <i>S2</i>	Geometric average weight	95.60	91.39	70.26	66.05
	Percent weight	29.57	28.27	21.73	20.43
Method <i>S3</i>	Geometric average rank	1.26	1.59	3.30	3.63
	Average weight	96.72	92.58	70.92	66.72
	Percent weight	29.58	28.32	21.69	20.41

← thick rule

Table 3. Actual and calculated aggregate percent weights of 12 criteria of Question 2 in Part II of the survey (same set of criteria).

Factor No.	Actual	Method S1	Method S2	Method S3
1	7.41	7.76	7.55	7.93
2	8.80	9.02	9.20	8.89
3	10.08	9.96	10.10	9.89
4	9.19	9.40	9.38	9.43
5	7.77	7.64	7.63	7.58
6	8.55	8.59	8.66	8.49
7	8.90	8.99	9.12	8.91
8	7.87	7.79	7.75	7.82
9	8.52	8.66	8.63	8.75
10	7.63	7.34	7.32	7.29
11	7.06	6.88	6.87	6.74
12	8.21	7.99	7.78	8.28
MAPE		2.13	2.43	2.43

5. Aggregate Weights for Different Ranked Criteria from each DM

The data in this section are collected in Part I of the survey. At the beginning, the participants listed a total of 53 factors (criteria) that they considered as significant for both questions. Since this number is too large, we decided to concentrate only on the criteria that we judged to be most important on the basis of their frequency. As a result, we ended up with only 16 criteria for Question 1 and 10 criteria for Question 2.

In order to determine aggregate criteria weights for each question in Part I, we applied four different aggregation methods. These methods are similar to those used for aggregation when the same set of criteria is ranked by all individuals. However, adjustments are made to accommodate two new facts. First, the number of criteria changes from a constant n for all DMs to a variable n_i that depends on the individual DM i . Second, since some criteria are listed by more DMs, criteria frequency must be taken into consideration. Therefore, the aggregate weight of each criterion is determined by both its rank(s) and its frequency.

5.1. Method D1

This method involves the two following steps:

- (1) For each individual i , convert ranks $r_{i,j}$ into individual weights $w_{i,j}$ for all n_i criteria. The slope of the linear conversion function, $-s_{n_i}$, is determined by the number of criteria listed by the individual, i.e. n_i . Therefore, $w_{i,j} = 100 - s_{n_i}(r_{i,j} - 1)$ if criterion j is listed by individual i , otherwise $w_{i,j} = 0$.
- (2) Calculate the aggregate weight of each criterion as the arithmetic mean of weights obtained from all individuals.

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1 **5.2. Method D2**

This method involves three steps:

- 3 (1) Calculate the arithmetic mean of ranks for each criterion (only among individuals listing the given criterion).
 5 (2) Convert the average rank into an average weight for each criterion based on estimated slope $-s_n$ (n is the total number of criteria listed by all individuals).
 7 (3) Multiply the average criterion weight by the corresponding frequency (number of individuals listing the given criterion).

9 **5.3. Method D3**

This method involves three steps:

- 11 (1) Convert individual ranks $r_{i,j}$ into individual weights $w_{i,j}$ for all n_i criteria.
 13 (2) Compute the geometric mean of weights for each criterion (only among individuals listing the given criterion).
 (3) Multiply the geometric mean of criterion weight by the corresponding frequency.

15 **5.4. Method D4**

This method involves three steps:

- 17 (1) Calculate the geometric mean of ranks for each criterion (only among individuals listing the given criterion).
 19 (2) Convert the geometric mean of ranks into an average weight for each criterion based on estimated slope $-s_n$.
 21 (3) Multiply the average criterion weight by the corresponding frequency.

5.5. Illustration and comparison of methods for different criteria

23 A small numerical example is shown in Table 4 to illustrate the steps of the four aggregation methods described above. Similar to the example of Sec. 4, this example
 25 involves three decision makers and four decision criteria.

Taking Question 2 of Part I of the survey as an example, $n = 10$. Thus, we
 27 used Eq. (3) to find the absolute fitted slope value $s_{10} = 6.9709$. Applying the
 29 four methods to the 10 criteria of Question 2 of Part I of the survey, we obtain
 the normalized weights shown in Table 5. Based on the MAPE values shown in
 31 Table 5, Method D2 seems to be the best for determining aggregate weights when
 the number of ranked criteria varies among different individuals. Similar results are
 obtained from the data of Question 1 of Part I of the survey.

33 **6. Discussion and Conclusions**

35 Although the proposed methodology is based on strong empirical evidence, it still
 has inherent limitations. First, by giving an equal weight to each individual's rank,

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Table 4. Example of applying four aggregation methods for different sets of ranked criteria.

Criterion		A	B	C	D
Given	DM1 rank	1	2	3	4
	DM1 rank	2	1		
	DM3 rank	1	2		3
Method D1	DM1 weight	100	87.37	74.73	62.10
	DM1 weight	77.93	100		
	DM3 weight	100	84.22		68.44
	Total weight	277.93	271.58	74.73	130.53
	Percent weight	36.82	35.98	9.90	17.29
Method D2	Arithmetic average rank	1.33	1.67	3.00	3.50
	Average weight	95.79	91.58	74.73	68.41
	Total weight	287.365	274.731	74.73	136.827
	Percent weight	37.14	35.51	9.66	17.69
Method D3	Geometric average weight	92.02	90.28	74.73	65.19
	Total weight	276.068	270.835	74.73	130.38
	Percent weight	36.71	36.01	9.94	17.34
Method D4	Geometric average rank	1.26	1.59	3.00	3.46
	Average weight	96.72	92.58	74.73	68.87
	Total weight	290.148	277.735	74.73	137.734
	Percent weight	37.18	35.59	9.58	17.65

Table 5. Actual and calculated aggregate percent weights for 10 criteria of Question 2 in Part I of the survey (different sets of criteria).

Criterion no.	Actual	Method D1	Method D2	Method D3	Method D4
1	18.24	18.99	18.32	19.48	21.91
2	20.94	20.39	20.63	19.23	24.45
3	21.47	22.98	22.01	23.97	25.83
4	8.73	8.57	8.75	8.87	10.38
5	4.29	3.89	4.06	4.06	4.77
6	9.15	9.47	9.73	9.80	11.55
7	2.39	2.11	2.13	2.16	2.62
8	3.73	3.33	3.37	3.44	4.03
9	0.63	0.71	0.64	0.74	0.74
10	10.42	9.57	10.35	8.24	12.36
MAPE		7.07	3.91	9.65	16.67

} [

(cir)

← (thick rule)

1 the methodology cannot recognize the different intensities of preferences among
 3 individual decision makers. Second, the tasks used to collect the empirical data were
 5 not decision-making tasks. The experiments involved specifying criteria preferences
 7 (ranks), but no selection of an alternative decision on the basis of these ranks. The
 9 presence of concrete decision alternatives might influence individual criteria ranks. For example, a student might consider speaking clearly as the most important criteria for instructor evaluation. However, in choosing between two instructors who are both clear speakers, "speaking clearly" may become less important because it does not influence the current instructor's selection decision.

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1 To summarize, an empirical methodology has been presented for calculating
3 aggregate (group) criteria weights on the basis of ordinal ranking of these criteria
5 by several decision makers. Experiments involving university students and faculty
7 were conducted to collect necessary data for developing this methodology. Several
9 aggregation methods have been investigated for two possible cases, depending on
11 whether or not the ranks provided by different individuals correspond to the same
13 set of criteria. For both cases, the best aggregation method is determined on the
15 basis of comparison with the actual aggregate weights.

9 If all the decision makers rank the same set of criteria, we recommend aggre-
11 gation method *S1*, which converts individual ranks into individual weights and
13 then calculates the average weight for each criterion. If different individuals rank
15 different subsets of the criteria, the recommended method is *D2*, which converts
17 individual ranks into individual weights and then calculates aggregate weights as
19 averages of individual weights. Potential future extensions include partial or fuzzy
rankings, group decision making with weighted voting to reflect different intensities
of preference, and aggregation for other rank-weight functions, such as the centroid
and the inverse weight models. Another extension is to collect empirical data in a
decision-making task setting, aiming to find out whether the same empirical results
would be obtained. Finally, theoretical analysis is needed to confirm, explain, and
generalize the empirical results.

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