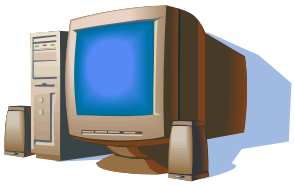
Diacritization: A Challenge to Arabic Treebank Annotation and Parsing

College of Computer Science and Engineering
Information and Computer Science Department

ICS482 – NLP/ Presentation
Term (062)

King Fahd University of Petroleum and Minerals



Presents

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May 13, 2007

- A summary of your lecture

Arabic diacritization (referred to sometimes as vocalization or vowelling), defined as the full or partial representation of short vowels, *shadda* (consonantal length or germination), tanween (*nunation* or definiteness), and *hamza* (the glottal stop and its support letters), is still largely understudied in the current NLP literature. In this lecture, the lack of diacritics in standard Arabic texts is presented as a major challenge to most Arabic natural language processing tasks, including parsing.

Recent studies about the place and impact of diacritization in text-based NLP research are presented along with an analysis of the weight of the missing diacritics on Treebank morphological and syntactic analyses and the impact on parser development.

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Diacritization: A Challenge to Arabic Treebank Annotation and Parsing
By Mohamed Maamouri, Ann Bies, Seth Kulick Linguistic Data Consortium, University of Pennsylvania, USA

- Obstacles you have faced though the process of preparing and presenting your lecture

1. **I have faced some problem choosing this paper to give a presentation about because there were a lot of choices and I was not sure which one is better to present that have information related to our course topics.**
2. **Reading and abstracting the information that will be easy for the student to understand.**
3. **There were some words that I had to get there meaning from the dictionary.**
4. **My paper was long and I had problem to decide which part to leave and which part to discuses.**

- Things you have learned and skills you have practiced

1. **I have learned how to search and choose a topic that is related to our course.**
2. **I have learned how to summaries and abstract information from a research paper.**
3. **I have learned the good presentation skills.**
4. **I have learned how to manage my time during a limited presentation period.**
5. **I have learned that you should practice a lot before you present your topic.**

- Recommendation

It is a good opportunity to explore our research side and to prepare for the future for the working environment.

I hope that the instructor also the student mention the good and the bad things the presenter have done after he finish the presentation to improve his skills.

- Three true/ false questions addressing the main issues of your lecture with their answers for possible inclusion in the exam.

1. **Is Diacritization a Challenge to Arabic Treebank Annotation and Parsing?**

Yes, it is. Because in Arabic there are a lot of words written the same way but has different meanings. This is way we need Diacritization to distinguish between them.

2. **Is Diacritization Annotation and Parsing applicable for all languages?**

No, it is not. It is only applicable for Arabic language because of its complex linguistic structure and the specific features of its orthographic system.

3. **Is It Important to Use the Diacritization Parsing?**

Yes, it is because it is the way to differentiate between the words that are written similarly.